

"It's better to be at the bottom of a ladder you want to climb than halfway up one you don't." —Ricky Gervais

Breaking Beacon



Volume 17 / Beacon High School/ March 2025

Lose to Gain

Growing up as a second generation American

By Madison Abrahamson

For years, the United States has been called the "land of opportunity" or the "freedom states." Year after year, immigrants of diverse origins arrive with the idea of the American Dream in their hearts and minds—the hope of improving their circumstances and changing their lives. But what does it take to achieve this dream, and what obstacles do many immigrants face?

In the early 1960s, my great-grandmother, Angelica, immigrated to New York from the Dominican Republic as an au pair, hoping to better herself by pursuing an education. She recalled being looked down upon by white people for not knowing English and having a darker skin tone. She shared that she had to enter stores, such as Woolworth's, through the back rather than the front, where white patrons entered. Despite these obstacles, Angelica worked hard to advance within the country. She cared for children during the day and attended nursing school at night, motivated by the opportunities and education America promised. Using money she inherited from her father and earned from her job, she purchased a multi-family home in the Bronx and was able to bring her husband and four children to the United States.

Twenty years later, my mother's family immigrated to

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A Family Affair

Drew Kelly lives up to sister's legacy

By Nadeen Ahmed

Families act as a driving force for many athletes, inspiring them to do great things. This stands true for Drew Kelly, a Beacon High School freshman athlete

uplifted by her family, including a sister who also starred in sports.

As a two-sport athlete in basketball and soccer, she made connections and new friendships with teammates that contributed to her love of competing on the teams. She joined



the soccer team in 2023, as a seventh grader, and made this year's basketball team as a freshman. Competing with older athletes is "definitely scary," she said. "You have to work for it because you have seniors you're competing against," said Kelly. "But also you're proud of yourself because you're up here with all of these older people." Her father, a sports junkie, signed Drew Kelly and her siblings up for a variety of sports when they were young to see which ones interested them most. For Kelly, who began playing sports at 5 years old, it happened to be basketball and soccer. Now at 15 years old, her passion for those sports carried into middle school and now high school.

She calls herself a "die-hard team player" who would rather pass the ball to teammates, letting them share the spotlight, than to score dozens of goals or points herself. She made the 2023 varsity soccer team as a seventh grader, which proved "definitely scary" because she had to compete against older players, including seniors. One of those older players was her sister,

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Local Places: Notions-N-Potions

By Eliza Verdichizzi

Do you like crystals? Potions, perhaps? If so, you should check out Notions-N-Potions at 175 Main St. in our very own Beacon. They have everything you need to decorate your space, predict your future or even just make your room smell nice. Magdalena del Puerto-Vitti, who gave me

the idea to write about this store, recalls, "I really like the place. I got my first pendulum there."

The business was founded in 2007 as a traveling shop, selling items such as oils, waters, salves and mists—which were what they called potions—at various shows. For three years, they operated without a permanent location before



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Loose to Gain

from page 1

Michigan from Trinidad. Despite the progress made since the 1960s, many immigrants and Black individuals still faced discrimination. My grandfather, Earl, a skilled sailor and welder, sought better opportunities for his family and future generations. But those op-

portunities came at a cost. On construction sites, he endured hateful comments and slurs. Many American workers overlooked him, despite his superior qualifications.

These family stories highlight a common struggle most immigrants face in this country: prejudice. According to the Oxford Dictionary, prejudice is a preconceived opinion not based on reason or experience. Many immigrants

experience discrimination due to negative stereotypes perpetuated by American media. To combat these biases, many immigrants work twice as hard as native-born Americans to prove themselves. Though racism, sexism, and other forms of discrimination remain obstacles, many immigrants prevail, rising above the odds because they came to this country with a purpose.

Did You KNOW?

By Nadeen Ahmed

Ms. Hamburger regrets not traveling when she was younger, so she now prioritizes it. In 2024, she visited Canada, Iceland, Paris, and took a road trip through the U.S. West.



Mrs. Bonanno is a figure skating coach who has been helping train BHS alumni Ryan Chin for the World Special Olympics Winter Games in Turin, Italy, March 2025.



Mr. Lyon's birthday is on Pi Day (March 14th)! Make sure to wish our wonderful art teacher a happy birthday!



Winter Blues Cabaret

By Piper Bruno

On Thursday, January 30, BHS hosted the Winter Blues Cabaret. This is a yearly event where kids from BHS showcase their talent. This was such a fun night. The

cafeteria was decorated beautifully and it was such a kind and accepting environment. Every performance was incredible. Thank you to Ms. Fisher, Ms. Hoben and the NHS for making this night possible.



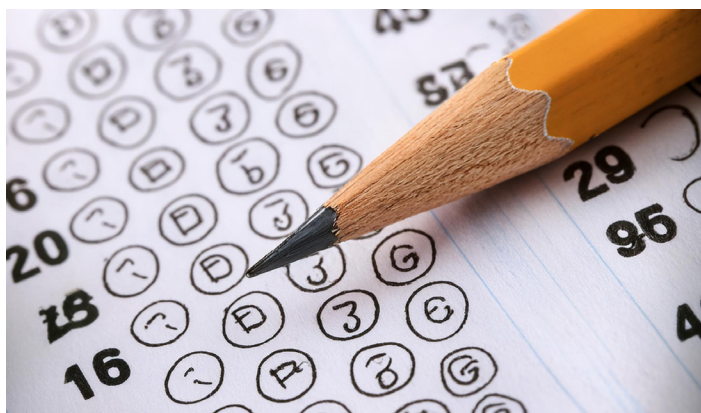
Extra Credit

By Marisah George

Extra credit is an amazing resource we all rely on. Whether it be struggling to get your grade up before the quarter ends or racking up extra points, extra credit is universally loved. However, while extra credit is a great tool, it can also cause an unfair imbalance.

Throughout our school, extra credit varies from class to class. While some classes offer an abundance of extra credit opportunities, an equal number of classes offer little to no extra credit. Mrs. Clemens, who teaches an assortment of classes, including AP U.S. History, offers a wide variety of extra credit. Her reason: "I offer very specific extra credit assignments to guide students in their review and help them to hone in on the most important information and skills that they need to be successful." She believes extra credit "expresses their creativity, practices their academic skills, or reviews content."

However, teachers who do not offer extra credit have their reasons for not doing so. Some reasons include forcing students to work harder on tests and quiz-



zes instead of relying on extra credit and discouraging its use as a scapegoat when a student is struggling.

While a teacher's choice on extra credit should be respected, it does create an imbalance. This imbalance of extra credit across the school gives some students a distinct advantage, leaving others in the dust. For instance, one student could have grades well over 100 while another can never achieve that, even in the same sub-

ject. This is a prevalent concern for students throughout school. A student who experienced their friend's ability to get grades over 100 points said there was "nothing

[they] do that would measure up to that because [they] just didn't have the opportunity."

The disparity in extra credit affects a student's overall average and class rank by a significant amount, a factor that is not normally taken into account. With many students struggling with grades, opportunities to improve should be available. However, to curb unfair advantages, extra credit should be offered equitably across the board.

Beyond 9-to-5

Embracing life after retirement

By Annabelle Notarthomas

After 40 years in education, Beacon High School special education teacher Debby Smith is set to retire this June, ending an impactful career that changed the lives of many students and staff members.

Smith has spent her last two years at BHS as a Transition Coordinator, helping students navigate what they would like life to look like after high school. In this role, she worked with students individually and visited full classrooms to help them explore higher education options, possible career paths, and all other aspects of life after school. Throughout her career, she worked at Dutchess BOCES before switching to the Beacon City School District, working at Glenham, Sargent, Rombout, and now Beacon High. Some of Smith's fondest memories in education include co-teaching with BHS Spanish teacher Mr. Hammond. The partnership felt like a match made in heaven, she said. "He was always open to my suggestions ... I felt a part of the classroom, and he respected my input," she fondly recalls. In retirement, Smith plans on

spending quality time with her three grandchildren and volunteering at a pet rescue. She also intends to continue her part-time job, assisting adults with developmental disabilities, continuing to positively impact her community. Smith's dedication to her students and passion for education have made her a valued staff member of the BCSD. She will be well missed, as the district will be forever grateful for the positivity she brought to the Beacon City School District.

Dear Ms. Smith,

I wanted to express my heartfelt gratitude for all the knowledge and care you've shared with us. Your guidance has meant so much to me. I'm going to miss you dearly, and I wish you all the best in your retirement.

Thank you for always being there for me and for everyone in the building. Your kindness, patience, and dedication have made a huge impact—not just on me, but on so many others as well. I will always cherish our little conversations and the memories we've made.

Once again, I hope you enjoy your well-deserved retirement!

Sincerely,
Jayden Lassiter

From the Ground Up

A school security guard's path to protecting students

By Kayla Selander

At 18, standing guard at Target's front doors, the world of security seemed like a stepping stone, a starting point. Little did he know that this first taste of responsibility would spark a journey that combined his love for law enforcement with his desire to work with students.

Today, as a security guard at Beacon, Jacob is not just watching over students—he's building the foundation for a career in law enforcement. It all started with summer camp and the lessons he learned from his grandfather, who wore a sheriff's badge.

Growing up, Jacob always admired his grandfather, a sheriff whose work in law enforcement left a lasting impression. Though he didn't understand the significance at the time, the image of his grandfather in uniform, serving and protecting, stayed with him. "I've always wanted to be a police officer," he reflects, "but I knew it would take time to get there. Security felt like a good first step."

Jacob has always been passionate about working with kids and embraces the opportunity to make a positive impact in

their lives. His role at All Sport, where he worked mostly with kids during summer camps, gave him the chance to make a real impact on young lives. "I just loved it," he says with a smile. "It was fun to be outdoors, play games, and help kids learn. I went to summer camp as a kid, and I knew I wanted to be a counselor when I was old enough."



"Jacob is an amazing person who always makes himself available to be a person to talk to and who is always there to help out others. For instance, he recommended to the lunch staff that they should add broccoli for a certain student as she eats it every day. He is a very kind, attentive, and helpful individual." -Anonymous

Purpose in Guidance Counseling

The Journey of Mrs. Morales

By Prince Langford-Jones

After 15 years in the business field, Sharon Morales made a bold career change to become a high school guidance counselor. This decision was driven not only by her desire to spend more time with her ill daughter but also by her realiza-

tion that her passion lay elsewhere.

Morales' career began in commercial writing, analyzing loans, and handling financial paperwork. Although she had a degree in business and started her career in banking, she grew increasingly unhappy in the field. "I wasn't enjoying the business field any longer," she recalls. Her daughter's illness led her to reevaluate her priorities, and she decided to explore a career where she could make

a more meaningful impact while still being there for her family.

She later found her passion in guidance counseling after realizing she wanted to help others. Returning to school to pursue a counseling degree, Morales was supported by her husband, whose unwavering encouragement helped her balance family obligations and academic goals.

Now, as a guidance counselor, Morales loves helping students. She works with freshmen to help them adjust to high school

and with seniors as they figure out their college applications and future careers. Morales shared, "But I look forward to working with the students because that's what I'm here for—the students." Even though the job has challenges, Morales is committed to continuing her work in education. "I love what I do, and I plan to stay in this field until I retire," she said.

She is proof that it's possible to find a career you love, no matter when you start. There is still time.

Pages of Beacon

By Kiera D'Ippolito

Welcome to Pages of Beacon, a column where we introduce you to a published author who lives in Beacon. For our March edition, we have interviewed Beaconite, Meghan Arcuri.

Meghan Arcuri is a Bram Stoker Award-nominated author. Her work appears in various anthologies, including *Borderlands 7* and *Chiral Mad 3*. She served as vice president of the Horror Writers Association for more than four years and received the 2022 Richard Laymon President's Award.

She also writes children's books, including *Milk the Cat* and the forthcoming *Hobie the Bear*. In fall 2022, she adapted her short story "Green with Hunger" for the stage. It was produced and performed by Beacon High School students in the Toshi and Pete Seeger Theatre.

Before becoming a writer, she taught high school math. She earned a Bachelor of Arts from Colgate University, double majoring in Mathematics and English, and a master's degree from Rensselaer Polytechnic Institute.

She lives with her family in New York's Hudson Valley. Learn more about her work at meghan-arcuri.com or follow her on Insta-

gram (@meghanarcurimoran) and Facebook.

The Fourth Girl

By Meghan Arcuri

The First Girl

The first girl died before anyone knew what was happening.

We were supposed to be gathering the herbs and lichens for Mother, but I did what I always do when I'm given a chore: sit inside the base of my favorite tree (I call him Max) and daydream.

How could I not?

Max was a giant oak tree, now dry and hollow and dead. And he had a perfect me-sized notch carved out at the bottom where I could sit in silence or escape my family or sleep or make up my own words to the songs of the most recent troubadour to pass through the village and wonder what his next stop might be and would he take me with him and maybe kiss me.

"Theya."

Fredda always interrupted my musings.

"Yes, sister?"

"We're supposed to be getting the lichens and herbs for Mother." The basket she carried was already half-full. "She said Raine and Iris had been sent on the same task so we should gather as much as we can before they get it all."

Where to begin with this.

"First of all, Mother's

competitive nature will be the death of her. Her herbs and lichens

grow everywhere here, and they grow quickly. We'll be fine."

"You shouldn't speak that way about Mother."

"I know."

My sweet Fredda, although the youngest and the darling of the family, worked hard, did not like to be babied, and—much to my displeasure—was obedient to the nth degree.

How we were related always mystified me.

"But let me get to my 'second of all.'"

Fredda rolled her eyes but did not protest.

"Second of all, Raine and Iris couldn't find their own hands if they weren't attached. We'll be fine."

Fredda giggled. Getting her to laugh was one of my small pleasures in life.

"You shouldn't be so cruel."

"I know."

Raine and Iris were the daughters of the other two witching families in the village: the Baths & the Werths. Two inferior ones, if you ask me, with ours (the Beauregards) being the most powerful. Or at least the most interesting.

This story appears in *Dark Spores: Stories We Tell After Midnight* Volume 4, edited by Carol Gyzander & Rachel Brune.

Dr. BHS

Dear Dr. BHS,

What is going on with the world right now? I'm about to graduate and enter adulthood in an era where our country and world doesn't seem as promising as it once was. The fact that the rights of many groups of people are being questioned right now is absolutely insane to me. I'm not going to go into specifics but I'm honestly just filled with anxiety and our future. Any advice?

From,
Concrete Rose

~

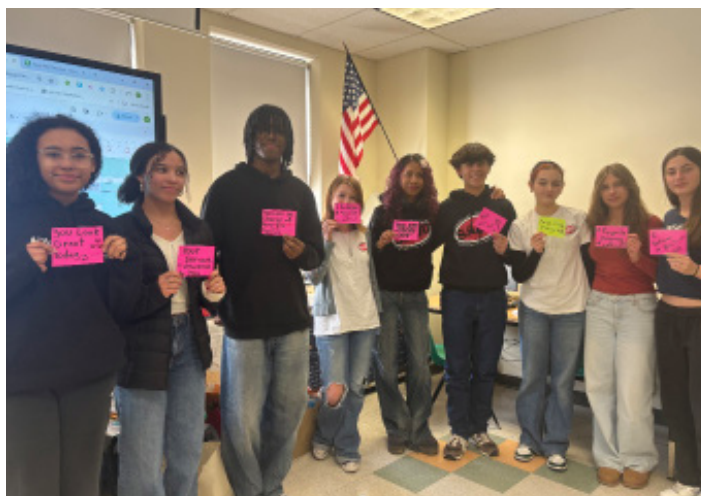
Dear Concrete Rose,

I don't exactly know what the future holds but if I could give any piece of advice, it would be to receive as much education as you possibly can within the next couple of years. Bills that you don't agree with may pass, previous rights may be revoked as well, but one thing no one can take away is an education that was received through hard work. Though America may seem divided at the moment, we are still the United States; meaning that our differences don't make any of us less American than another for having certain feelings and views. You're the next generation and have the power to influence what happens within the country. Use your power.

From,
Dr. BHS

Club Highlight: SADD

Students Against Destructive Decisions (SADD) is a student organization that promotes healthy decision-making. Meetings are held on the 1st and 3rd Wednesday of the month in room B216 with Mrs. Vakirtzis.



Faculty Birthdays

Brian Mahon- March 2nd
Debby Smith- March 4th
Toni Santoli- March 4th
Sarah Gatterdum- March 7th
Veronica Acevedo- March 20th
Isabella Ghent- March 24th
Lance Mill- March 24th
Tamar Montross- March 25th

5 Years Later

Learning environments impacted by COVID-19

By Madison Abrahamson

March of this year will mark the five-year anniversary of the worldwide quarantine caused by COVID-19. At the time, no one truly knew how impactful quarantine would be on younger generations and society as a whole. Businesses, schools, and social activities were shut down for months at a time. The enforced isolation completely changed the dynamic of social interactions, learning environments, and societal norms.

From an academic standpoint, quarantine negatively impacted both students' performances and attitudes within the classroom. According to the Annie E. Casey Foundation, during the 2021-22 school year, when schools were remote, 30% of students—14 million—were chronically absent, nearly double the pre-pandemic rates. Many of these absences were due to students lacking stable internet connections and access to technology, such as computers and tablets, that were necessary to join virtual lessons. These inequalities caused a significant percentage of students to miss out on vital educational years, particularly in elementary and middle school, where foundational academ-

ic skills are typically developed.

Virtual schooling failed to provide students with structured instruction that should have taught them basic grammar, problem-solving, and critical thinking skills. A current Beacon High School student who participated in virtual learning recalled, "COVID learning was hard to follow. Because we had less time on Google Meets, we also had to skip a lot of material. This forced the next year's class to have to teach us material that should have been learned the year before." There's no denying that rushed lessons were incorporated into school curriculums in an effort to complete a school year that had been disrupted by the virus. Though unintentional, the changed pace of learning discouraged many students from engaging in academic activities because it was so difficult to keep up.

The learning process was not only difficult for students but for teachers as well. An educator who taught during quarantine shared, "Some students missed academic concepts as they were not as engaged during virtual instruction as they would have been during in-person instruction." While some students struggled to participate in class lessons, many teachers found it difficult to utilize platforms or techniques that would

engage students online as effectively as they did in the classroom.

Without being in an actual classroom and experiencing hands-on learning, many students withdrew from academic achievement as well as social interactions. Months of reduced face-to-face engagement made it difficult for students to participate in social settings without experiencing anxiety and discomfort. Mrs. Clemens, a teacher at Beacon High School, witnessed some of the effects of the isolation period on students. She shared, "Students just stopped talking... Prior to this year's ban on cellphones in the classroom, I noticed that students were truly

addicted to their phones and had a very difficult time not using them during class." The disconnectedness people experienced during this time contributed to an increased reliance on phones and social media, leading many students to live online rather than in the moment.

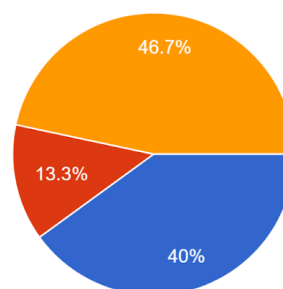
Though COVID-19 changed life as we once knew it, some positives emerged from these new challenges. Many digital tools and technologies have improved due to increased usage in businesses and classrooms. Online platforms have also created new career possibilities for those who do not want to work traditional jobs. Now, at the five-year mark, society has moved forward from obstacles that once seemed insurmountable. Our resilience during those tumultuous years proves that nothing is impossible to overcome.

- Negatively
- Positively
- It had no impact

Student response:

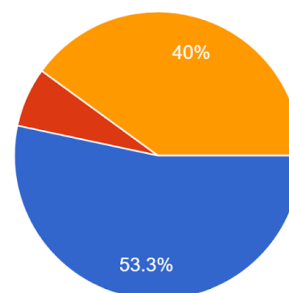
How do you feel covid impacted you socially and emotionally?

15 responses



How do you feel covid impacted you academically?

15 responses



Meet the Breaking Beacon Staff!

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A Family Affair

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role model academically and athletically. Devyn was on the pitch when Drew scored her first-ever varsity goal. "That was a really big moment," said Drew. "She was the first person I ran to and gave a hug." As her team's striker and center midfield, she scored 12 goals this season, and 6 last season. This year, Drew scored the 2024 team's first goal and lone score in a 1-0 season-opening win over Warwick on Sept. 3. Ending the season with just one loss and ranked No. 3, the team lost, in a penalty shootout after two overtimes, to No. 2 New Paltz in the first round of the Section IX, Class A playoffs last month. Drew now also follows Devyn, who graduated this year, to Beacon's basketball team, where she competes in a sport that she has "always had that spark" in. She will be part of a 2024 team as their point

guard, looking to build on last year's success. With Devyn among its leading scorers, the Bulldogs ended the regular season at 16-4, winning a second-straight league title before losing to Red Hook in the Section IX, Class A tournament.



Shannan Gunsett, Kelly's former JV basketball coach at Beacon High School, described her as a talented player and a "coach's dream" who brings relentless energy to prac-

tices and games. "What sets Drew apart from others is her coachability," said Gunsett. "She listens, embraces feedback and consistently works to improve her game." Reilly Landisi, one of Kelly's teammates on the Varsity soccer and

how to make everyone else smile."

She does have her struggles, being a two-season athlete and playing both sports year-round outside of school is time-consuming. Even so, Kelly has proven to be a tenacious force and has been able to hold her own.

Wicked Movie Review

By Piper Bruno

"Wicked" is a movie adaptation of the beloved Broadway musical that explores the untold story of the witches of Oz. Wicked follows the life of the Wicked Witch of the West and her best friend, Glinda the Good Witch. This is the first installment of a two-part film adaptation.

The movie captures the



essence of the stage production while incorporating more elements from the book. The vocals are outstanding—

Cynthia Erivo's (Elphaba) renditions of "Defying Gravity" and "The Wizard and I" are incredible. Ariana Grande (Glinda) delivers beautiful performances of "Popular" and "No One Mourns the Wicked." The chemistry between Erivo and Grande makes the film especially captivating. The choreography in "What Is This Feeling?" and "Dancing Through Life" is energetic and visually stunning. Overall, Wicked is an incredible film.

Wicked: Part Two – For Good is set to be released on Nov. 21, 2025.

Coastal Grooves by Blood Orange

By Liliana Rybak

Devonté Hynes, otherwise known as Blood Orange, released his debut studio album on Aug. 30, 2011. It has a distinct '80s energy that fuses surf punk, indie, R&B, and pop into one. The album features the hit "Champagne Coast," which is also included in the movie *Palo Alto*, along with some of my other favorites, "The Complete Knock" and "Sutphin Boulevard."

"The Complete Knock" is a poignant reminder of the complexities and challenges we face in relationships. The song's themes of loss, revenge, confusion, and longing for a sense of purpose are deeply relatable, speaking to the universal human experience.

"Take revenge on those who are doing wrong with your life Wisely choose a victim driven to strife I just don't know what the hell is wrong with you"

These Lyrics signify that the speaker is frustrated and questioning another person's actions. There are many factors that contribute to what he's singing about, but it all comes down to one theme: revenge. In these lyrics, the speaker is urging the subject to take control of their life and move on from what's holding them back. It's like being a bystander and watching someone suffer when there's not much you can do.

Sutphin Boulevard refers to a street in Queens, New York, and it is important to the opening

basketball teams, says that she is "one of the hardest workers, even as one of the youngest players." According to Reilly, Drew brings a lot of positivity to the team, and "knows

lines of the song: "Mother, see you in the May when I'm a boy." This street is clearly significant to the singer, as he chose it for the song's name. He longs to return to a time when life was much simpler, with fewer responsibilities and less pressure.



Throughout the song, he repeats, "It's so true." This phrase acts as a powerful reminder to approach our desires and fears without hesitation and to be 100% authentic with ourselves and what we want.

Writer of the Month

By Kiera D'Ippolito

Welcome back! The Beacon High School Newspaper Club and the teachers at Beacon High School will nominate one of your classmates for Writer of the Month each month. After careful consideration, Charlotte Netboy has been named this month's writer!

Charlotte Netboy, a freshman at Beacon High School, is a poet, writer, and artist. She mostly writes poetry, but when the time calls for it she writes short stories and essays as well. She likes to use her writing and poetry to examine and express the many different viewpoints and perspectives of various people throughout the world. For the time being, writing is just a hobby and not a career path she's looking to pursue, but she's open to the possibility.

Q&A With Charlotte

Q: How do you handle writer's block?

A: I think that what I realized recently with writer's block is that those periods of blankly staring

at empty pages are natural parts of my process and that the fighting of this cycle is what caused me problems. The best thing I can do is step away from the keyboard and go do something else to keep my brain working. Some of my favorite things to do while I'm in a block are things like making visual art, spending time with friends or family, or even something as simple as going for a walk.

Q: What inspired you to write this story?

A: In the time leading up to writing this poem, I had been having some of the most severe writer's block I have ever had, and I was beating myself up over it a little bit. While I was sort of just wallowing in that, I watched the incredible and heart-breaking movie *Brokeback Mountain*, and I just knew that I needed to capture that longing and heart-break as best I could. When I went to put down paper to pen (or in this case fingers to the keyboard in my notes app), the words just came right to me without even having to think about it, like someone had opened my skull and slid them in there without me noticing.

Q: What inspires you to keep writing?

A: When it comes to writing things

like short stories and essays, I don't really have a set routine. When it comes to poetry, though, I do have a little routine that I tend to do. When I get any sort of idea involving poetry, I immediately pull out my phone and write it down. Then, over the course of the day, whenever I have even a second of free time I'll open the page and start to build on whatever idea it is. Usually, by the end of the day, I'll have at least a basic draft of the poem, which I will then copy down onto my computer and make edits and adjustments as I do. By the end of the day, a mostly finished poem will be sitting on my computer, waiting for final edits and tweaks once I've had some time to think overnight.

Tire Change Poem / Too Little too Late

By Charlotte Netboy

You stare into her shining eyes,
You see me staring back.
You won't be here when sun comes 'round,
So hold her in the black.
And when you think to gaze upon
My face for just a minute,
Play memory that once we had,
But don't too long sit in it
I'll reach for you,

As I tend to do,
To keep my lover near;
Just kiss me hard,
Put hand to mouth,
Don't let them overhear.

And when you're gone, my pang for you,
Is far too much to stand.
I search for blood that we once shared
On the back of every hand.

I cannot be a spectre,
Catch the punches, dodge the kiss.
There is no light beside your eyes
That far too long I've missed.

So hold me here,
And hold me now;
The river flowing fast.
Just hit me hard,
Just make it worse,
Just watch the years fly past.
When next you see our mountain,
You will learn they broke my bones,
Let flow my blood and leave me here,
For your love I have known.

Your sorrow will not ease my wounds,
Your guilt won't purify.
The mountains will not hold my bones,
Just keep me in her eyes.

Thank You to our Sponsors!



Whats Happening in Beacon?

March 4
Music in Our Schools Secondary Choral Concert
7pm BHS Theater

March 6
Music in Our Schools Secondary Instrumental Concert
7pm BHS Theater

March 8
Book Fair
10am-9pm Barnes & Noble in Poughkeepsie

March 8
Parade of Green
12:00 PM - 1:00 PM
Beacon's annual Parade of Green will take place along Main Street on March 8, 2025 rain or shine! This is a family-friendly event for everyone in the community to enjoy.



March 11 & 13
BHS and Elementary Bands Workshop
10am BHS Theater

March 12
College Fair
6-8pm BHS Gym

March 20
Community Resource Fair
5-7pm BHS Cafeteria
Connect with local organizations offering programs and services to children and families of Dutchess County. No cost to attend, open to all K-12 BCSD families.

Local Places from page 1

settling in Beacon on June 10, 2010.

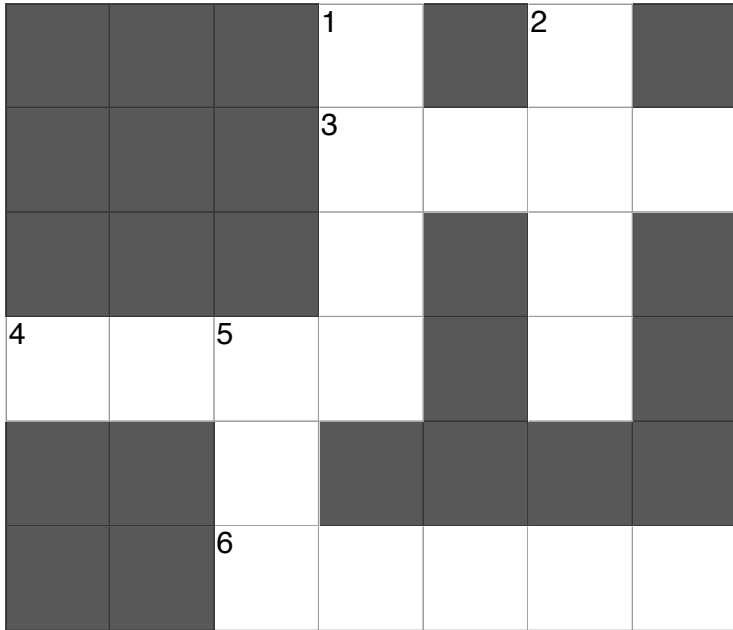
They don't just have their store, but events as well. On May 10, they will be at the Elks Lodge for a psychic fair, offering their services. They also provide psychic readings every weekend, including tarot card readings in the store. As a collector of little trinkets, my favorite thing about their store is the selection of crystals and rocks. When I visited with a friend, I kept asking her to give me five more minutes before she inevitably pulled me out the door.

Overall, Notions-N-Potions is a great place to visit, whether you find yourself calmed by incense and herbs or enjoy collecting crystals and trinkets.

Ski Club Trip Highlights



Mini Crossword Puzzle Page Sudoku

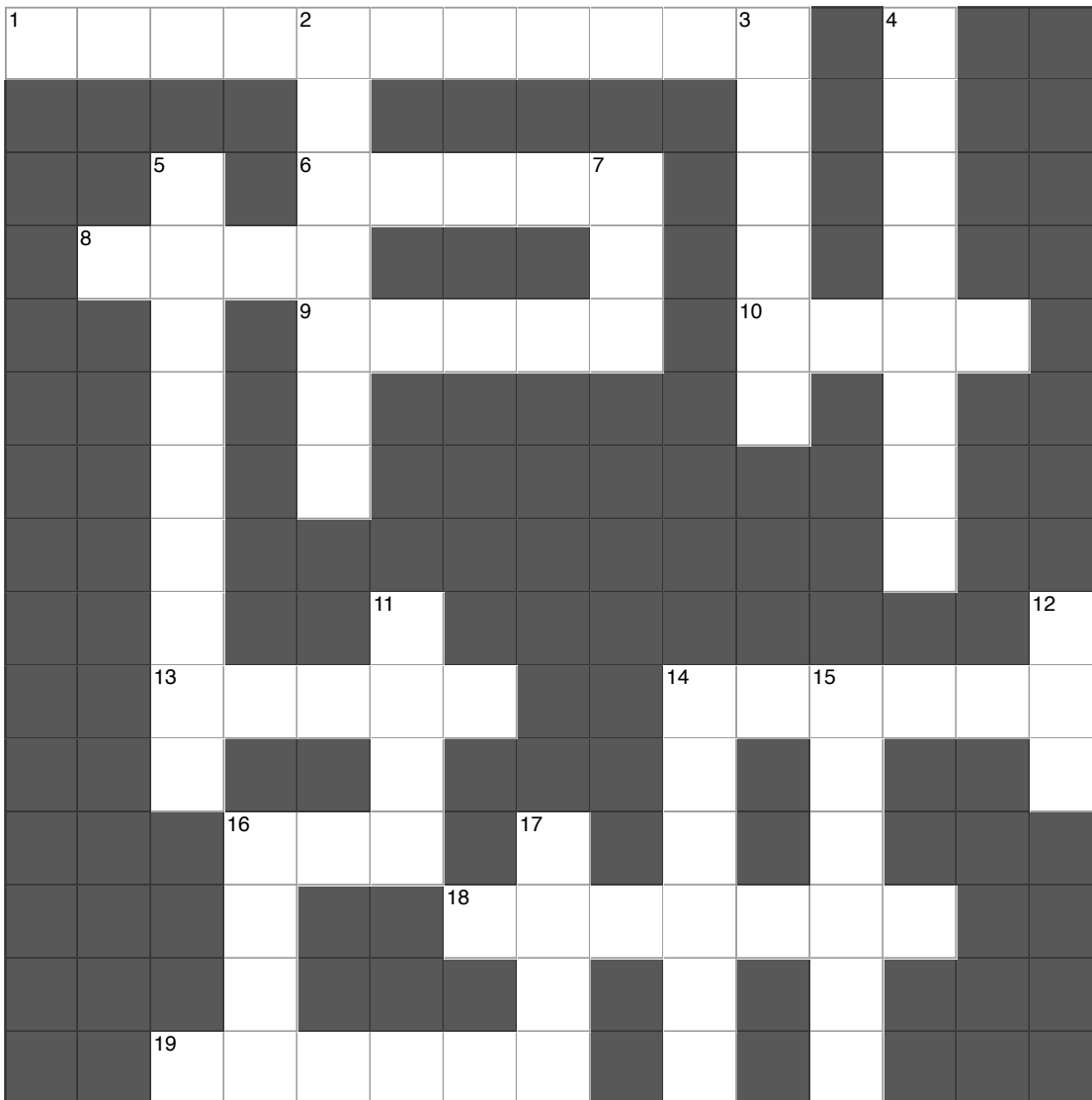
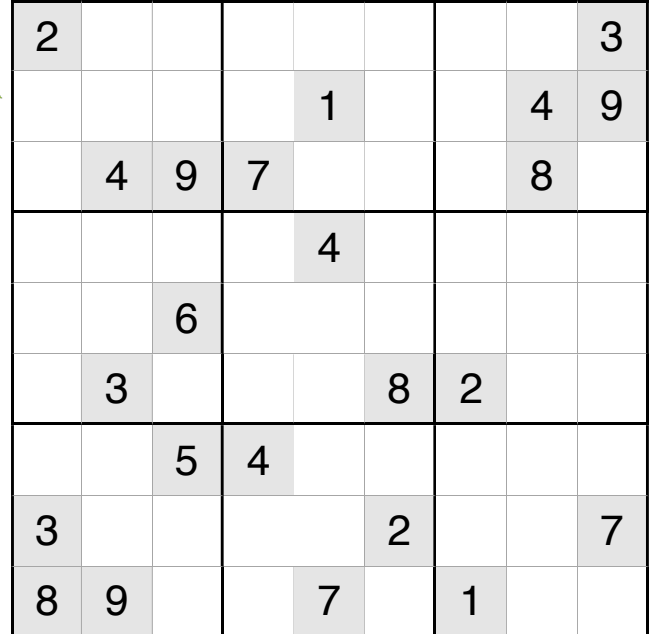


Across

- 3  
 4  
 6  

Down

- 1  
 2  
 5  



Crossword

*This month's theme:
movie quotes*

ACROSS

- 1 "This is the day you will always remember as the day you almost caught ____."
 6 "I feel the need—the need for ____."
 8 "You're gonna need a bigger ____."
 9 "Remember who the real ____ is."
 10 "There's no place like ____."
 13 "To deny our own impulses is to deny the very thing that makes us ____."
 14 "You have to see the ____ of the world, Marty."
 16 "Do or do not. There is no ____."
 18 "They may take our lives, but they'll never take our ____!"
 19 I see dead ____

DOWN

- 2 "I wish I could tell you that Andy fought the good fight, and the ____ let him be."
 3 "I'm just one stomach flu away from my goal ____."
 4 "Just keep ____."
 5 "In case I don't see ya, good afternoon, good evening, and ____."
 7 "I can do this all ____."
 11 "Hasta la vista, ____."
 12 "That's thirty minutes away. I'll be there in ____."
 14 "Say 'hello' to my little ____!"
 15 "You sit on a ____ of lies."
 16 This is your life, and it's ending one minute at a ____."
 17 "If you're good at something, never do it for ____."

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